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Chapter 5 Resource
Book Practice C
continued For use with
pages 325–333

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LESSON 5.6 Make a scatter plot of the data. Describe the correlation of the data. If possible, fit a line to the data and write an equation of the line.

8.	x	4.8	5	5.4	5.8	6.1	6.3	6.5
	y	12	13	4	6	5	9	x
		3	2	2	1	1	0	y
		9	8	6	3	4	2	0
	x	2	6	10	21	13	22	10.

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Chapter 5 Resource

Book LESSON 5.7

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Practice C For use with pages 334–342 Make a scatter plot of the data. Find the equation of the best-fitting line.

Approximate the value of y for $x = 522$.

1. $x = 25$
 $y = 23$

2. $x = 24$
 $y = 23$

3. $x = 23.2$
 $y = 22.5$

4. $x = 21$
 $y = 23$

5. $x = 25$
 $y = 23$

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the circle. Round the answer to the nearest hundredth, if necessary. 22. $A = 169\pi$ m².

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LESSON 7.5 Practice C

For use with pages 459–465 Match the linear system with its graph. Then use the graph to tell whether the linear system has one solution, no

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solution, or infinitely many solutions. 1. $6x + 4y = 5$ 2. $3x + 4y = 12$
3. $y = 5$ 3} $5x + 15 = 3x + 2y - 5$ 2

LESSON Practice C 7 - Quia

Practice C For use with pages 215–222

LESSON 4.2 Decide which of the two points lies on the graph of the line. 1. $5x + y = 18$ 2. $7x + 2y = 10$ 3. $6y + 2 = 2x + 5$ 14 a. (3, 3) b. (5, 7)
a. (2, 4) b. (2, 24) a. (4,

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5) b. (5, 4) Solve the equation for y. 4. $29x + 13y = 15$ 5. $x + 2 + 6y = 18$ 6. $2x + 2 = 1$ } 4 y = 5 5
Graph the equation. 7. $4x + 2y = 1$ 8. $10x + 2 = 5y$
525 ...

LESSON Practice C 4 - Quia

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LESSON Practice B 10 -
Quia $(x + 2)^2 = 5$ 10 21.
 $3(x + 2 + 4)^2 = 5$ 18 Use the
given area A of the

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circle to find the radius r or the diameter d of the circle. Round the answer to the nearest hundredth, if necessary.

22. $A = 169\pi$ m

23. $A = 38\pi$ in.

24. $A = 45\pi$ cm² r r

d 25.

Lesson Practice B 10

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At the beginning of high school chemistry it is important that students summarize what they know about

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matter based on their previous physical science classes; in my classes this is accomplished by showing knowledge gained from MS-PS1-1, 1-3 and 1-4. The student outcomes from these performance expectations can be view on the Next Generation Science Standards website.

**Ninth grade Lesson
Introduction to High**

Page 18/24

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School Chemistry ...

Q. Function C takes time for its input and gives a student's Monday class for its output. Use function notation to represent: A student has English at 10:00.

Unit 4 Lesson 2 Practice Problems | Algebra I Quiz - Quizizz

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B 10 - Quia (x 1 2)2 5

10 21. 3(x 2 4)2 5 18

Use the given area A of

the circle to find the

radius r or the

diameter d of the

circle. Round the

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answer to the nearest hundredth, if necessary. 22. $A = 169\pi$ m 223. $A = 38\pi$ in. 24. $A = 45\pi$

Lesson Practice B 10

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square of a binomial. 1.

$x^2 + 12x + 36$ 2. $x^2 + 1$

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pages 662–668

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3. 408 4. 288 5. 638 6.
498 7. 1808 8. 568 9.
568 10. 628 11. 37 12.
11 13. 8 14. 7 or 8 15.
208 16. 1008 17.

Sample answer:

Because it is given that
m is tangent to both
circles at T, $m \perp CT$ and $m \perp TU$.
Therefore, $\angle CTU = 90^\circ$.
Since $\angle CTU = 90^\circ$,
then $\angle C + \angle T + \angle U = 180^\circ$.
Substituting 90° for $\angle T$,
we get $\angle C + 90^\circ + \angle U = 180^\circ$.
Subtracting 90° from both
sides, we get $\angle C + \angle U = 90^\circ$.
Therefore, $\angle C + \angle U = 90^\circ$.

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